



Balaklava High School

2017-2018 Site Improvement Plan

Vision: <i>Through the highest quality teaching, in a caring and challenging learning environment, students are inspired and supported to achieve their best so they can thrive in their life beyond school.</i>	Motto: <i>excel today to challenge the future</i>
Values: <i>Positive relationships Respect Integrity Dedication Excellence</i>	Mission: <i>By the development of powerful learners we will ensure learning and wellbeing growth for all.</i>

DECD Improvement Priorities	2016 External Review Directions	Standards / Targets <i>(What are we aiming for? - Improvement will be measured against 2016 benchmarks)</i>	Strategies <i>(How will we get there?)</i>
Higher standards of learning achievement	<p>Engage and challenge all students by using data and feedback from students to inform and influence teaching practice.</p> <p>In order to improve curriculum delivery, focus professional learning on formative assessment practices, student feedback and the use of student voice to inform learning design.</p> <p>Provide professional development that builds the capacity of the Leadership Team to implement and sustain school priorities.</p>	<p><i>We will increase the % of students achieving /exceeding the DECD Standards of Educational Achievement (SEA) and will track this for individual students and year level groups.</i></p> <ul style="list-style-type: none"> • % passing SACE Grades (Yr 12 - 95.90%) • % SACE completion (89.20%) • NAPLAN - % students who achieved Band 7 and above • % students retaining in higher bands from Years 3, 5 and 7 • % students attaining a “C” or above in the AC (88.90%) • % students achieving at or above the appropriate Scale score in Year 8, 9 and 10, PAT Maths and Reading Tests <p><i>We will increase the % of students passing all subjects - Site Target 75% (70.86%)</i></p> <p><i>We will increase the % of A and B grades at all year levels (A – 18.12% / B – 36.12%)</i></p> <p><i>We will increase the % of student attendance – DECD Target 95% (88.4%)</i></p> <p><i>All students are able to discuss what they are learning and talk about how to improve their performance</i></p>	<p>Embed the Visible Learning strategies throughout all classrooms and in all teaching practice. Specifically all teachers will:</p> <ul style="list-style-type: none"> • display learning intentions and success criteria for all lessons / tasks/ teaching units • students can clearly articulate learning intentions and successful criteria and students can clearly articulate these • use multiple sources of feedback to inform and reflect on practice and shape task / learning design that best meets the needs of students • use multiple data sets and, from those data sets, reflect on their effectiveness as educators, and amend practice to improve student learning outcomes • incorporate student voice and student learning goals into teaching and learning • frequently assess student learning, provide various and timely feedback to students on their learning and ensure that the feedback provided increasingly builds the capacity and growth mindsets of students to be self-regulated learners • engage in observational processes that focus on student learning in the classroom <p>Via the Enhanced Learning Hub ensure the delivery of more targeted teaching and learning programs</p> <p>Review learning growth with students (using a range of data sets), set new learning goals, report on learning growth at least once per semester at 3 way interviews</p> <p>Regularly include Visible Learning feedback, teaching and learning “experiences / initiatives” (with teaching and student examples) at staff meetings</p> <p>All teachers will fully use Daymap, with parents, via the “parent portal,” accessing their children’s learning programs, assessment plans, assessment tasks, assessment results and attendance</p> <p>Continue the provision of Professional Development in Visible Learning, Performance Development and Coaching</p>
Improve health and wellbeing		<p><i>We will increase the % of students responding positively to the “Resilience Youth Australia – Resilience Survey” and the Middle Years Development Instrument (MDI)</i></p> <p><i>We will increase the % of students, parents and Staff, agreeing or strongly agreeing with the statements in the Annual Report Survey</i></p>	<p>Via the Enhanced Learning Hub (ELH) ensure that more tailored health and well-being programs are provided that better meet student needs as reflected in student survey data</p> <p>Deliver the Doctors on Campus (DoCs) program to provide more timely and accessible Mental Health and Wellbeing support for students</p>