



# Balaklava High School

14 Gwy Tce, Balaklava SA 5461

Telephone: 08 8862 0600

Fax: 08 8862 0650

Email: admin@balakhs.sa.edu.au

Website: www.balakhs.sa.edu.au



## SCHOOL CONTEXT STATEMENT

### 1. GENERAL INFORMATION — Part A

<b>School name</b>	:	BALAKLAVA HIGH SCHOOL		
<b>School No.</b>	:	0769	<b>Courier :</b>	Balaklava
<b>Principal</b>	:	Mr Mark Healy	<b>Phone No:</b>	08 8862 0600
<b>Postal Address</b>	:	PO Box 41, Balaklava 5461	<b>Fax No:</b>	08 8862 0650
<b>Location Address</b>	:	Gwy Terrace, Balaklava 5461		
<b>District</b>	:	Yorke & Mid North		
<b>Index of Disadvantage</b>	:	4		
<b>Road distance from GPO</b>	:	92 kms		
<b>CPC attached</b>	:	NO		

#### February FTE Enrolment Statistics:

Secondary	2011	2012	2013	2014	2015	2016
Year 8	74	63	47	70	62	67
Year 9	81	74	54.2	58	68	57
Year 10	73	76	75	55	58	55
Year 11	72	64.8	74.4	78	60	55.4
Year 12	69.2	72	69.2	77.4	68	42.75
Year 12 Plus	0	0	0	0	0	0
ICAN / FLO			24	10	8	17
<b>TOTAL:</b>	<b>369.2</b>	<b>349.8</b>	<b>343.8</b>	<b>348.4</b>	<b>324</b>	<b>294.15</b>
Special Ed, NEP	37	36	36		34	29
July School Card (Persons)	85	83	75	79	75	78
NESB Total (Persons)	10	6	9	8	10	7
Born O/S and in Australia less than 1 year (Persons)	4	10	13	1	1	1
Aboriginal FTE Enrolment	10	9	8	5	10	14

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document, "Placement Points History" in the "Admin Information" section of the "Legal and Policy Framework Library" available on the departmental CD-ROM



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## 1. GENERAL INFORMATION—Part B

**School Email:** dl.0769\_info@schools.sa.edu.au

**Deputy Principal:** Mrs Kerry Williams

### **Staffing Numbers:**

- **Principal** 1.0 (male)
- **Deputy Principal** 1.0 (male)
- **Coordinators**
  - \* Mathematics/IT/Numeracy 1.0 (male)
  - \* H & SS / PE 1.0 (male)
  - \* VET/VOC/Tech/Visual Arts 1.0 (female)
  - \* Science/SACE 1.0 (female)
  - \* English/LOTE/Per. Arts/Literacy 1.0 (female)
  - \* Counsellor/Wellbeing 1.0 (male)
- **Librarian** 1.0 (female)

**Leadership Band: A5, B3, B1** 8

**Teaching Staff** 17.2

**Total Teacher Allocation** 25.2

**Disabilities Support (FTE)** 0.4

**Learning difficulties** 60 SSO hours/week

**School Support Officers Hours** 343 hours/week

**Ab Ed Worker** 7.7

**Community Library Support Officer** 42 hours/week

**Teachers:** 15 females 15 males

**School Support Officers:** 10 females 6 males

**O.S.H.C.:** not provided

**Enrolment trends:** Have been in decline over the last few years but are expected to stabilise in the mid to high 200s.

**Special arrangements:** Commercial Kitchen that operates in partnership with the local community

BHS Showcase

Provider of accredited training

Trade Training Centre

TAFE SA Regional delivering Engineering & Building & Construction on site

Primary Industries Pathways Provider

**Year of opening:** 1922

**Public transport access:** 1 return bus to Adelaide every day.



## 2. STUDENTS (AND THEIR WELFARE)

- We have a growing diversity of student backgrounds including students from:
  - \* long established farming communities
  - \* small hobby farms
  - \* rural townships
  - \* families shifting from suburban areas seeking a rural lifestyle and affordable housing
  - \* the northern suburbs of Adelaide who travel to school on a private bus
- We have a variety of staff focussing on various aspects of Student Welfare:
  - \* a student counsellor
  - \* Homegroup teachers
  - \* Middle and Senior School teams
- Student care and wellbeing is a priority. A comprehensive support network exists for all students under the umbrella of "Balaklava Healthy and Safe". Current priorities include: Child Protection, Healthy Eating and Students at Risk. A significant number of students are enrolled in the Flexible Learning Options (FLO) program to access particular programs and services to better meet their needs.
- Senior staff and sub-school managers support student behaviour management practices based on students' right to learn and teachers' right to teach.
- The Student Council – a group of students elected by their peers meet regularly to discuss issues, make recommendations and raise funds. Members of Forum represent students on Governing Council and other decision making bodies. The Forum is supported by teachers who act as mentors.
- Balaklava High School Governing Council and parents endorse the wearing of the school uniform.
- Balaklava High School students and staff support a strong, effective and successful stance against the use of drugs. Our policy and practice are consistent with both state and federal policies.
- International links have been established with Meidai High School in Tokyo through student exchange programs.
- Students with special needs, Aboriginal Students, ESL and gifted students are supported through a combination of custom programs, case management and SSO support.
- We have a Pastoral Care program across all year levels.
- We have a range of targeted programs to support students the majority of which are now integrated into the new Enhanced Learning Hub.
- Student success is formally acknowledged and celebrated with the community both throughout the year and at the presentation evening at the end of the year.
- Our students value positive relationships and hence we have a zero tolerance of bullying and harassment.



### 3. KEY SCHOOL POLICIES

- Balaklava High School values are:
  - P**ositive Relationships
  - R**espect
  - I**ntegrity
  - D**edication
  - E**xcellence
- Balaklava High School's Vision is that:  
Through the highest quality teaching and in a caring learning environment, students are inspired and supported to achieve their best so that they can thrive in their life beyond school.
- We strive to:
  - \* continually improve student learning within the frameworks provided by the SACSA and SACE curriculum statements, improve the literacy and numeracy skills of students and the principles of quality and improvement.
  - \* continually improve student engagement and wellbeing. Current priorities include:
    - \* Child Protection
    - \* Attendance
    - \* Achievement
    - \* Developing a comprehensive and coordinated response to support students at risk
    - \* Empowering students to make good learning and career choices through work and career education and individual learning plans
    - \* To build workforce capacity by improving professional support through quality performance management.
    - \* To further improve SBM practice in the classroom

### 4. CURRICULUM

- In Years 8 to 10 a wide variety of semester subjects are offered from the 8 learning areas described in the SACSA and Australian Curriculum frameworks. A pattern of subject selection is followed with some flexibility allowed for vertical grouping to cater for special needs students.
- Students in Year 8 experience all subjects with no choice. In Years 9 and 10, students have progressively more choice to customise their learning to their particular skills and interests.
- Subject choice in Years 11 and 12 (the South Australian Certificate of Education, SACE) include a wide variety of options that cover both academic and vocational pathways.
- The Open Access College provides additional subject diversity for some students.
- Special needs students are well catered for through a combination of special and mainstream classes. Special Class sizes are kept small.
- A large, well managed Agriculture facility, with increasing levels of support from the local community, allows students to pursue rural learning pathways.
- French is our Language other than English.
- IT is emphasized across all learning areas with the Information Technology Committee overseeing the ongoing improvement of our computing facilities.



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- Our school is organised into Middle and Senior Sub-schools. The Middle School includes Years 8 and 9 while the Senior School includes Years 10, 11 and 12.
- A strong Middle School culture is characterised by constructivist learning, curriculum integration, strong and positive relationships, authentic assessment and personal development.
- Student achievement is formally reported twice a semester.
- Parent/teacher interviews are held once a semester on multiple evenings.
- Our staff is committed to providing a wide range of vocational pathways. They include: Hospitality, Retail, Health Care, Child Care, Agriculture, Building, Engineering, Motor Trades and Office Administration.
- We are a fully accredited Engineering Pathways school and have established strong partnerships with local industry, TAFE and other RTOs.
- We are a Primary Industries Pathways School.
- The school is part of the Lower North Centre of Trade Training focusing on Engineering, Building and Construction and Agriculture. In the Centre students have access to Vocational Courses, relevant to their needs, provided at Riverton and District High School, Burra Community School and Clare High School.

## 5. SPORTING ACTIVITIES

- A well equipped gym, including a weights and workout room, supports;
  - \* PE lessons
  - \* lunch-time recreation
  - \* after hours training sessions
  - \* after hours basketball competition
- Sporting Carnivals
  - \* 3 Swimming Carnivals } Local, District
  - \* 3 Athletics Carnivals } and Adelaide zone
- Knockout Sport
  - \* cricket (boys and girls)
  - \* basketball (boys and girls)
  - \* tennis (boys and girls)
  - \* football (boys)
  - \* netball (girls)

## 6. OTHER CO-CURRICULAR ACTIVITIES

- \* Drama Productions
- \* Music Concert
- \* Instrumental Music
- \* Agricultural Clubs
- \* Student Social Activities
- \* National Curriculum Competitions



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## **7. STAFF (AND THEIR WELFARE)**

- While we have a few staff who have been in the school over 20 years, almost half have been here less than 5 years. Most staff has permanent status.
- A number of staff have made Balaklava their home while others commute from neighbouring towns in the Lower North or suburban Adelaide.
- Each coordinator role contains some or all of the following elements.
  - \* Learning Area team
  - \* Sub-school team
  - \* Specified Administrative tasks
  - \* Performance Development and Appraisal
  - \* Behaviour Management
- Training and Development and reflective teaching practice are expected and managed through the performance management structure.
- School Support Officers function as a multi-skilled, optimistic and highly productive team.
- The Personal Advisory Committee is seen as a key support for teachers. It consults widely and makes regular recommendations to the Principal in regard to routine issues and issues that will result in improved conditions for staff.
- The WHS Committee is active in providing the safest working conditions possible.

## **8. INCENTIVES, SUPPORT AND AWARD CONDITIONS**

- Please refer to the current Enterprise Agreement and Awards.

## **9. SCHOOL FACILITIES**

- A \$1.25 million redevelopment, opened in 1997, continues to provide some state of the art accommodation in terms of science and computing rooms, meeting rooms, classrooms and teacher work areas.
- The school was successful in 2009 in winning a \$2.68 million Commonwealth grant to establish, with Clare High School, Burra Community School and Riverton & District High School the Lower North Centre of Trade Training. This has enabled Balaklava High School to develop facilities and resources in both Technical Studies and Agricultural Studies to provide Vocational pathways in Engineering and Rural Operations to Certificate 3 level.
- The school was successful in 2009 in winning a Commonwealth "Building the Education Revolution" grant of \$1.97 million to build a new Science suite. This was completed in late 2010.
- A new \$1.7 million state of the art Drama suite is due to be constructed in the 2016/2017 year.
- Grounds are attractively set out with many trees and well-groomed lawns.
- All classrooms are air-conditioned and heated.



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- Significant features include:

- |                                  |                                  |
|----------------------------------|----------------------------------|
| * Gymnasium                      | * Complete wheelchair access     |
| * Agricultural facilities        | * Art/Design rooms               |
| * Music Suite                    | * 3 Science laboratories         |
| * Technology/Digital Photography | * Extensive Computing facilities |
| * Community Library              | * Two Ovals                      |
| * Weights room                   | * French room                    |
| * Cricket nets                   | * Badminton facilities           |
| * Hockey facilities              | * Basketball facilities          |
| * Canteen                        | * Netball facilities             |
| * Athletics facilities           | * Senior School Common Room      |
| * Staff Room                     | * Individual Staff Work Spaces   |
| * Study Hall                     |                                  |

## 10. SCHOOL OPERATIONS

- Balaklava High School Governing Council has 13 members. The Governing Council consists of 8 parents, one Principal, the School Administration Officer, a staff representative, and 2 student representatives.
- BHS is very much a consultative, democratic decision making organisation. Semi-autonomous groups have wide-reaching decision-making powers. Groups such as the:

- \* Learning Area Teams
- \* Sub-school Teams
- \* Committees (Balaklava Healthy and Safe, Information Technology and OHS&W)

have the ability to make their own decisions (with the proviso that these decisions are within DECD policies and school direction and do not adversely affect any other group or individual within the school).

The whole staff are involved in decisions that affect the whole staff. The curriculum management group makes decision relevant to curriculum. The Senior Leadership group makes some routine management decisions and acts as a conduit to other groups. The PAC is a key consultative and recommending group. The Governing Council is active and supportive. The Student Council has real influence within the school.

- **Publications**

- \* School newsletter (3 times a term)
- \* Major articles in local newspaper
- \* Curriculum Handbooks
- \* Teacher Handbooks
- \* Bulletin - every day
- \* Website
- \* School Calendar - for each term
- \* School Magazine
- \* Annual Report
- \* Promotional Brochures



- BHS is a financially stable organisation.
- The school is always alert to additional funding opportunities.
- Currently we have special funding for:
  - \* Open Access
  - \* Student Behaviour Management
  - \* Vocational Education
  - \* Students with Special Needs
  - \* Aboriginal students
  - \* Facilities

## 11. LOCAL COMMUNITY

- The school services an English speaking, rural community and a number of small land holders who have moved into the district.
- Parent and community involvement in the school is actively promoted (Governing Council, Council subcommittees, School Sport, School Canteen)
- Main feeder primary schools include Balaklava, Mallala, Port Wakefield and Owen. The school also attracts a small number of "out of zone" students.
- Local Education facilities: Preschool and Primary School, TAFE facilities at Clare.
- Local Facilities : hospital, medical, physiotherapy, pharmacy, chiropractic, dental, ambulance, police station, football, tennis, basketball, netball, swimming pool, hockey, cricket, squash, lawn bowls, golf, croquet, darts, table tennis, gliding, shooting clubs, 2 banks, shopping facilities, churches, community arts, local gallery, town hall, playgroup, community library, Lions, St Johns, CFS, Scouts and Guides.
- Housing: short term/long term rental, purchase.
- Wakefield Regional Council (Ph 8862 0800). A variety of maps, pamphlets and Community Directory is available at the Council chambers.

## 12. FURTHER COMMENTS

- Key features of BHS include a:
  - \* significant emphasis on student wellbeing, achievement and engagement
  - \* diversity of vocational and academic pathways
  - \* continued growth in information technology facilities
  - \* strong focus on visual and performing arts
  - \* well-equipped agricultural and technology studies facilities.
- We are a cohesive, happy and supportive team.
- We are close to:
  - \* the Clare Valley wine district
  - \* the superb beaches and fishing of the Yorke Peninsula
  - \* major metropolitan facilities
- School Motto: *excel today to challenge the future*